Day 48 6-1-20

| Subject Area/<br>Grade      | NJSLS   | Min Minutes<br>per Day | Description of Learning Activities   | Parent<br>Signature<br>upon<br>completion |
|-----------------------------|---|------------------------|--|---|
| ESL<br>6th/7th/8th<br>Grade | LA.SL.7.1.A<br>LA.W.8.1.C<br>LA.SL.8.1<br>ELL.7.2.S.1 | 20 min                 | Read and analyze the <b>Freckle passage</b> " <b>Dreams</b> ". <b>Review</b> Choose 5 vocabulary words and make your own sentences on Google Classroom |   |
| 5th Grade                   | LA.RI.5.2<br>LA.RF.5.4.A                              |                        | Read and analyze the <b>Freckle passage</b> "Early Bird". Review Choose 5 vocabulary words and make your own sentences on Google Classroom.            |   |

Day 49 6-2-20

| Subject Area/<br>Grade      | NJSLS                               | Min Minutes<br>per Day | Description of Learning Activities  | Parent<br>Signature<br>upon<br>completion |
|-----------------------------|-------------------------------------|------------------------|---|---|
| ESL<br>6th/7th/8th<br>Grade | LA.RL.6.4<br>LA.RI.7.4<br>LA.RI.8.4 | 20 min                 | Identify the basic parts of speech in a reading passage and a grammar worksheet by breaking down the sentence into parts of speech. Log into IXL account and also practice the following exercises. Review IXL 6th Y:5-6,, 7th, AA: 4-5: 8th, BB: 1-2 |   |
| 5th Grade                   | LA.L.5.5.C<br>TECH.8.1.5.B.C        |                        | Identify the basic parts of speech in a reading passage and a grammar worksheet by breaking down the sentence into parts of speech. Log into IXL account and also practice on a worksheet included on Google Classroom. Review IXL 5th HH: 5-6        |   |

| Subject Area/<br>Grade      | NJSLS                                  | Min Minutes<br>per Day | Description of Learning Activities  | Parent<br>Signature<br>upon<br>completion |
|-----------------------------|--|------------------------|---|---|
| ESL<br>6th/7th/8th<br>Grade | LA.L.6.4.C<br>LA.L.7.4.C<br>LA.L.8.4.C | 20 min                 | Live Instruction - Zoom Time Practice sorting, identifying, and using verbs in the past, present, future, and progressive tenses. Review Log into your IXL account and practice: 6th BB: 1-2, 7th EE: 1-2 8th GG: 1-2 |   |
| 5th Grade                   | LA.RL.5.7<br>LA.L.5.5.C                |                        | Live Instruction - Zoom Time Practice sorting, identifying, and using verbs in the past, present, future, and progressive tenses. Review Log into your IXL account and practice: 5th LL: 1-2                          |   |

Day 51 6-4-20

| Subject Area/<br>Grade      | NJSLS                                     | Min Minutes<br>per Day | Description of Learning Activities   | Parent<br>Signature<br>upon<br>completion |
|-----------------------------|---|------------------------|--|---|
| ESL<br>6th/7th/8th<br>Grade | LA.SL.7.1.A<br>LA.SL.7.1.B<br>ELL.7.2.S.1 |                        | Identify the theme of the story by reading and analyzing the passage FUNERAL. Students log into commonlit.org accounts and answer text dependent questions. Review   |   |
| 5th Grade                   | LA. RI.5.1<br>LA.L.5.5.C                  | 20 min                 | Identify the theme of the story by reading and analyzing the passage YESHI'S LUCK on commonlit.org. Students respond in writing to good or bad luck in their life. Answer text dependent questions. Review |   |

| Subject Area/<br>Grade      | NJSLS                                 | Min Minutes<br>per Day | Description of Learning Activities  | Parent<br>Signature<br>upon<br>completion |
|-----------------------------|---------------------------------------|------------------------|---|---|
| ESL<br>6th/7th/8th<br>Grade | LA.RL.8.1<br>LA.RL.8.4<br>LA.RL.7.4   | 20 min                 | Live Instruction - Zoom Time Catch up Day - Students complete all the assignments they struggled with throughout the week. They focus on the new vocabulary words introduced and make their own examples. |   |
| 5th Grade                   | LA.RL.5.2<br>LA.RI.5.3<br>ELL.5.2.L.1 |                        | Live Instruction - Zoom Time Catch up Day - Students complete all the assignments they struggled with throughout the week. They focus on the new vocabulary words introduced and make their own examples. |   |

Day 53 6-8-20

| Subject Area/<br>Grade      | NJSLS   | Min Minutes<br>per Day | Description of Learning Activities   | Parent<br>Signature<br>upon<br>completion |
|-----------------------------|---|------------------------|--|---|
| ESL<br>6th/7th/8th<br>Grade | LA.SL.7.1.A<br>LA.W.8.1.C<br>LA.SL.8.1<br>ELL.7.2.S.1 | 20 min                 | Close Reading of a Literary Passage of your choice. Choose a passage to review from the whole year and analyze it in terms of the theme, plot, vocabulary and critical reading. Include the following:  • Identify the author's thesis and purpose • Analyze the structure of the passage by identifying all main ideas. • Consult a dictionary to understand material that is unfamiliar to you. • Choose 5 key words from the text to memorize. • Make an outline of the work or write a description of it. • Write a summary of the work. |   |

Day 54 6-9-20

| Subject Area/<br>Grade      | NJSLS   | Min Minutes<br>per Day | Description of Learning Activities   | Parent<br>Signature<br>upon<br>completion |
|-----------------------------|---|------------------------|--|---|
| ESL<br>6th/7th/8th<br>Grade | LA.SL.7.1.A<br>LA.W.8.1.C<br>LA.SL.8.1<br>ELL.7.2.S.1 | 20 min                 | Close Reading of a Literary Passage of your choice. Choose a passage to review from the whole year and analyze it in terms of the theme, plot, vocabulary and critical reading. Include the following:  Identify the author's thesis and purpose Analyze the structure of the passage by identifying all main ideas. Consult a dictionary to understand material that is unfamiliar to you. Choose 5 key words from the text to memorize. Make an outline of the work or write a description of it. Write a summary of the work. |   |

Day 55 6-10-20

| Subject Area/<br>Grade      | NJSLS   | Min Minutes<br>per Day | Description of Learning Activities   | Parent<br>Signature<br>upon<br>completion |
|-----------------------------|---|------------------------|--|---|
| ESL<br>6th/7th/8th<br>Grade | LA.SL.7.1.A<br>LA.W.8.1.C<br>LA.SL.8.1<br>ELL.7.2.S.1 | 20 min                 | Close Reading of a Literary Passage of your choice. Choose a passage to review from the whole year and analyze it in terms of the theme, plot, vocabulary and critical reading. Include the following:  • Identify the author's thesis and purpose • Analyze the structure of the passage by identifying all main ideas. • Consult a dictionary to understand material that is unfamiliar to you. • Choose 5 key words from the text to memorize. • Make an outline of the work or write a description of it. • Write a summary of the work. |   |

Day 56 6-11-20

| Subject Area/<br>Grade                   | NJSLS   | Min Minutes<br>per Day | Description of Learning Activities   | Parent<br>Signature<br>upon<br>completion |
|--|---|------------------------|--|---|
| ESL<br>6th/7th/8th<br>Grade<br>5th Grade | LA.SL.7.1.A<br>LA.W.8.1.C<br>LA.SL.8.1<br>ELL.7.2.S.1 | 20 min                 | Close Reading of a Literary Passage of your choice. Choose a passage to review from the whole year and analyze it in terms of the theme, plot, vocabulary and critical reading. Include the following:  Identify the author's thesis and purpose Analyze the structure of the passage by identifying all main ideas. Consult a dictionary to understand material that is unfamiliar to you. Choose 5 key words from the text to memorize. Make an outline of the work or write a description of it. Write a summary of the work. |   |

Day 57 6-12-20

| Subject Area/<br>Grade      | NJSLS   | Min Minutes<br>per Day | Description of Learning Activities   | Parent<br>Signature<br>upon<br>completion |
|-----------------------------|---|------------------------|--|---|
| ESL<br>6th/7th/8th<br>Grade | LA.SL.7.1.A<br>LA.W.8.1.C<br>LA.SL.8.1<br>ELL.7.2.S.1 |                        | Catch up Day - Students complete all the assignments they struggled with throughout the week. They focus on the new vocabulary words introduced and make their own examples. |   |
| 5th Grade                   | LA.RI.5.2<br>LA.RF.5.4.A                              | 20 min                 | Catch up Day - Students complete all the assignments they struggled with throughout the week. They focus on the new vocabulary words introduced and make their own examples. |   |

Day 58 6-15- 20

| Subject Area/<br>Grade      | NJSLS   | Min Minutes<br>per Day | Description of Learning Activities   | Parent<br>Signature<br>upon<br>completion |
|-----------------------------|---|------------------------|--|---|
| ESL<br>6th/7th/8th<br>Grade | LA.SL.7.1.A<br>LA.W.8.1.C<br>LA.SL.8.1<br>ELL.7.2.S.1 | 20 min                 | Close Reading of a Literary Passage of your choice. Choose a passage to review from the whole year and analyze it in terms of the theme, plot, vocabulary and critical reading. Include the following:  Identify the author's thesis and purpose Analyze the structure of the passage by identifying all main ideas. Consult a dictionary to understand material that is unfamiliar to you. Choose 5 key words from the text to memorize. Make an outline of the work or write a description of it. Write a summary of the work. |   |

Day 59 6-16-20

| Subject Area/<br>Grade      | NJSLS   | Min Minutes<br>per Day | Description of Learning Activities      | Parent<br>Signature<br>upon<br>completion |
|-----------------------------|---|------------------------|---|---|
| ESL<br>6th/7th/8th<br>Grade | LA.SL.7.1.A<br>LA.W.8.1.C<br>LA.SL.8.1<br>ELL.7.2.S.1 |                        | Self- Reflection<br>Enjoy your Summer!. |   |
| 5th Grade                   | LA.RI.5.2<br>LA.RF.5.4.A                              | 20 min                 |   |   |